FIELD GUIDE / FIVE-PAGE EDITION

The Consequence *Loom.*

Every decision has a second life.

An original field method for examining how a choice moves across people, over time, and beside the alternatives we did not choose.

THE BASIC MOVE	
POSITION	Who experiences it?
HORIZON	When does it matter?
COUNTERFACTUAL	Compared with what?

TRY THE INTERACTIVE LABORATORY

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INDEPENDENT EDITORIAL TOOL · FICTIONAL EXAMPLES · NOT A PREDICTION

01 / THE THREE-LENS METHOD

Look at one choice *from three directions.*

The loom is not an equation. Its three lenses are prompts that prevent one visible benefit from crowding out everything else.

P

POSITION

Map people, not just roles.

Name the direct recipients, the implementers, the quiet maintainers, and anyone who cannot easily speak into the process. Ask whose workload, agency, or access changes.

H

HORIZON

Shift the clock.

Write an immediate consequence, then imagine a credible delayed consequence. Do not label later stories as forecasts: note what information would confirm or challenge them.

C

COUNTERFACTUAL

Compare a real alternative.

Describe what changes under another feasible option, not an invented perfect solution. A useful comparison includes its costs, assumptions, and failure modes.

Practical sequence: choose an option → list positions → shift horizons → compare a feasible alternative → record what remains unknown.

02 / WORKED EXAMPLE · THE DEADLINE ROOM

A brief due in nine days.

A small research team must publish a public brief. Readers need it soon. A later owner has not yet been named. Three plausible responses are available:

A PUBLISH NOW
Timely access; corrections and ownership deferred.

B REVIEW TOGETHER
More voices before publication; deadline pressure grows.

C RELEASE IN STAGES
Early bounded version; an explicit revision commitment.

ZOOM IN ON OPTION C — RELEASE IN STAGES

POSITION	FIRST WEEK	SIX MONTHS
MAKERS	Small core released; unfinished questions named.	Learning may help; updates may linger.
READERS	Useful first version, clearly labelled.	Revision history can build trust if maintained.
MAINTAINERS	Update owner and log required now.	A cadence exists only with real capacity.

THE OPEN QUESTION

Can a staged release stay legible without becoming a permanent draft? What evidence about capacity, readers and maintenance would change the choice?

03 / REUSABLE DECISION CANVAS

Put a real decision *under the light.*

Do not record sensitive personal details unless you have permission. Use this page for reflection, not to assign psychological labels to people.

01 / THE CHOICE

Name the decision and at least two feasible responses.

02 / THE POSITIONS

Who receives the benefit, carries the effort, or has little voice?

03 / THE HORIZON

What might happen in one week? What might be different in six months?

04 / THE COUNTERFACTUAL

What would be gained and lost by a different, realistic option?

Before deciding: What observation, conversation or small experiment could make your assumptions less fragile?

04 / LIMITATIONS, SOURCES & ATTRIBUTION

Leave room to be *proven wrong.*

What this guide is: an original editorial framework for making consequences discussable. It offers three fictional scenes, a viewing method and a worksheet.

What it is not: an outcome predictor, optimisation engine, clinical instrument, validated scale, or guarantee that inclusive discussion will yield consensus. The coloured labels in the interactive exhibit mean possibility, pressure and unresolved; they are not probabilities or measured effects.

What remains uncertain: the strength of every hypothetical consequence; how context alters stakeholder experience; which voices are missing; what an alternative would cost in practice. Real decisions need evidence, listening and revision.

RESEARCH TOUCHSTONES — NOT PROOF OF THIS FRAMEWORK

Herbert A. Simon (1955) OPEN SOURCE ↗
"A Behavioral Model of Rational Choice." Quarterly Journal of Economics 69(1): 99–118.

Amy Edmondson (1999) OPEN SOURCE ↗
"Psychological Safety and Learning Behavior in Work Teams." Administrative Science Quarterly 44(2): 350–383.

Elinor Ostrom (1990) OPEN SOURCE ↗
Governing the Commons. Cambridge University Press.

VISIT THE EXPERIENCE

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Return to the Sahilverse ↗

USE AND ATTRIBUTION

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